Streamlining Aseptic Operator Training Success Stories of VR Training Implementations

Sebastian Scheler

Managing Director - Innerspace







Background



Sebastian Scheler

Master of Science Psychology

Clinical Psychology & Training Science

PDA Trainer for Aseptic Processing



Official Partner for PDA
Global Training Course
Design and Delivery





Streamlining Aseptic Operator Training **Agenda**

- 1 Pitfalls for effective Aseptic Operator Training
- 2 Overcoming pitfalls through technology
- 3 Case-Study 1: From FDA Warning Letter to Success (Bora Pharmaceuticals)
- 4 Case-Study 2: VR and advanced blended learning (Moderna, Kindeva)
- 5 Learnings and recommendations





Streamlining Aseptic Operator Training **Agenda**

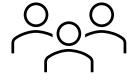
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Decision-making process in training













WHAT to train

Definition of **Training CONTENT**

HOW to train

Definition of **Training METHOD**



WHAT to train - Pitfalls

	Tasks
Preparation activities	89
Filling Line SETUP	160
Filling Line OPERATIONS	72
Filling Line INTERVENTIONS	108
Formulation MIXING	112
Formulation FILTRATION	88
Total	629





WHAT to train - Pitfalls



1 Omission of essential training content

Wrong training focus

3 Misalignment of training, SOPs and oversight





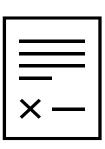
WHAT to train - Pitfalls

Training Content **Definition**

Training Content

Justification

	Principle-based	Process-related
Knowledge	Fundamental knowledge on aseptic processing	Process- / Equipment- specific knowledge
Behavior	Cleanroom behavior & Aseptic techniques	Specific process handling
Risk Awareness	General risk awareness	Specific risk awareness





2

3



HOW to train – Pitfalls



1 VR realism is not strong enough



Feedback in VR is inaccurate



VR modules are not configurable





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Training-design is resource-intensive, time-consuming and error-prone.



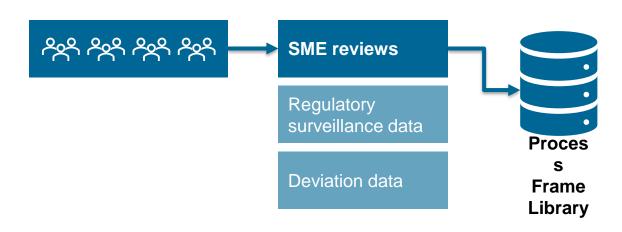
WHAT to train

Definition of **Training CONTENT**

Towards a more data-driven approach



Standardized Data-Collection







Standardized Data-Collection SME reviews **FDA 483** Regulatory Inspectional surveillance data **Observations Proces Deviation data** Frame Library





Standardized Data-Collection SME reviews Regulatory surveillance data **Proces** QA oversight data, S **Deviation data** Frame process simulation Library





"Process Frames" = micro steps in manufacturing



Frame-Nr.	1025
Description	Insert filling needle in empty vial
Frame ID	E EL 22 EN VI 2



Frame-Nr.	0150
Description	Insert right gloved hand in isolator glove
Frame-ID	F-INS-GL-IL-32



	Frame-Nr.	1850
	Description	Make sterile connection
	Frame-ID	F-SC3-FN-VI-3
_		

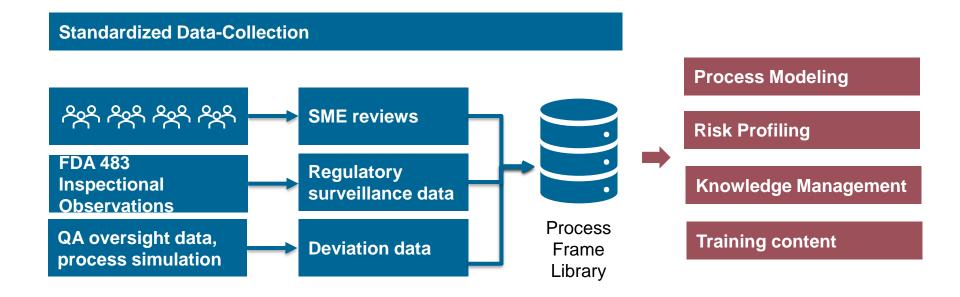


Frame-Nr.	2759
Description	Place covered filling needle in filling needle holder
Frame-ID	F-FL23-PL-VI-NH-1



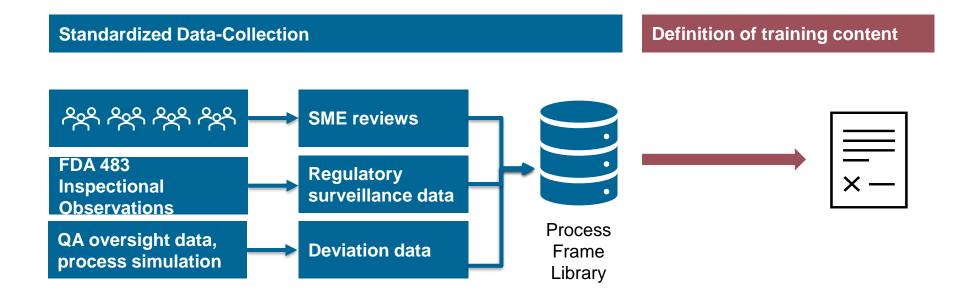
The Process Frame Library is a central database containing detailed information on thousands of unit operations and process steps.





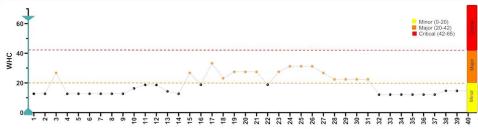


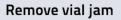








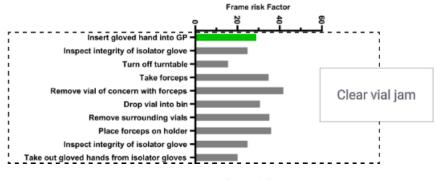




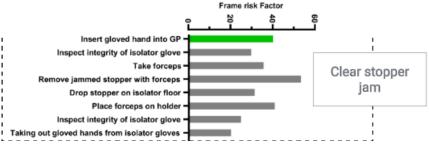




Example: Insert gloved hands in isolator gloves





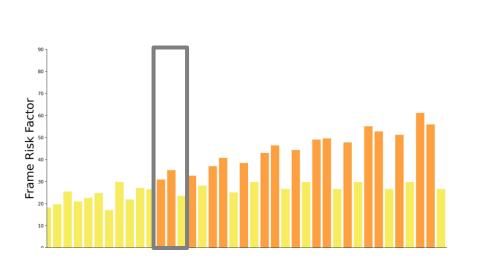


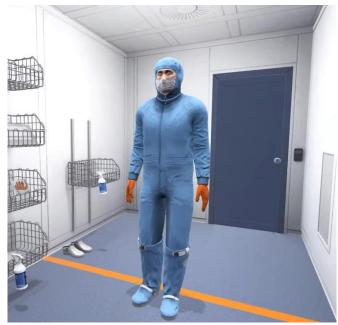






Example: Gowning for grade B

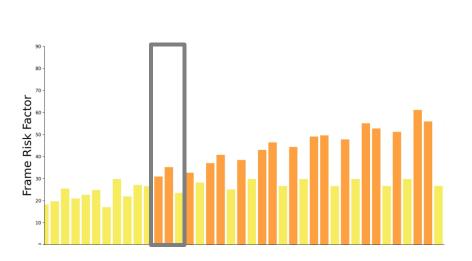








Example: Gowning for grade B

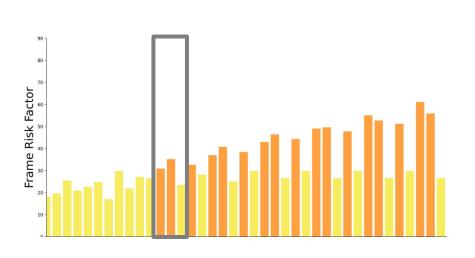


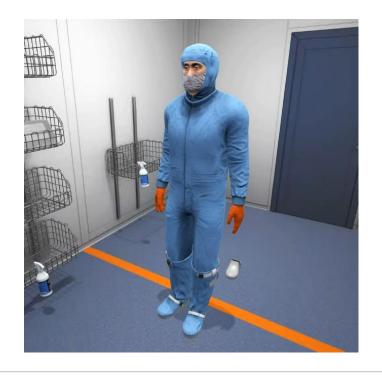






Example: Gowning for grade B







HOW to train

Definition of **Training CONTENT**

Using more advanced technologies



HOW to train

Using more advanced technologies

IMMERSION PRESENCE ECOLOGICAL Technical capabilities Illusion of VALIDITY & physics of the "being there" Realism of user VR system response/behavior in VR Field-of-view. Simulation quality of Depth of "Place Illusion" and graphical resolution, environment & processes, degrees of freedom, "Plausibility Illusion" in VR physics, microbiology, latency of head tracking scenarios Mainly depended on Mainly depended on Mainly depended on **VR Hardware** Overall VR **VR Simulator** software quality capabilities components Slater (2003) Slater (2009) Paljic (2017) Slater & Sanchez-Vives (2016) Diemer et al. (2015)





HOW to train - Using more advanced technologies

Increased immersion through better hardware

IMMERSION

Technical capabilities & physics of the VR system



Field-of-view, graphical resolution, degrees of freedom, latency of head tracking

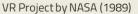
> Mainly depended on VR Hardware capabilities

Slater (2003) Slater & Sanchez-Vives (2016)



First VR headset by Ivan Sunderland (1969)











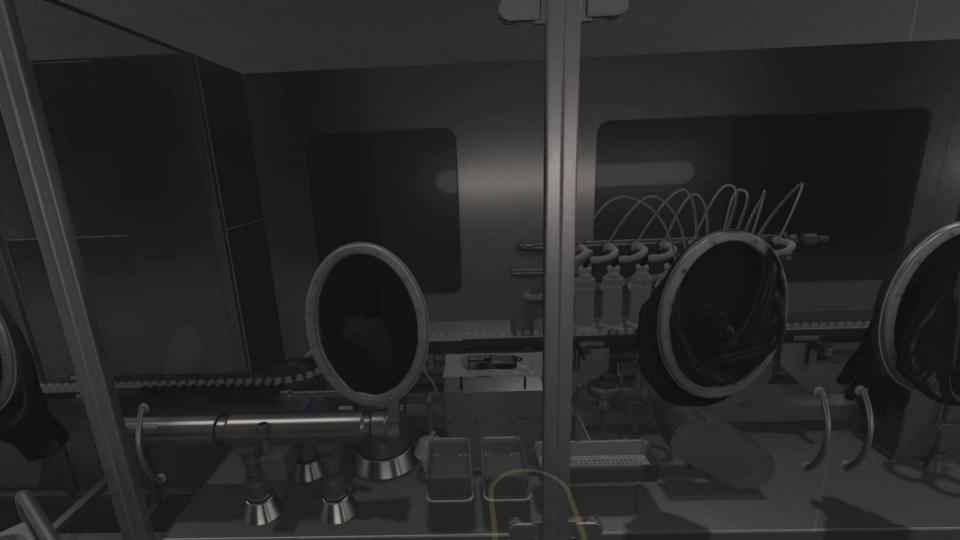


HOW to train - Using more advanced technologies Increased presence and ecological validity

PRESENCE ECOLOGICAL Illusion of VALIDITY "being there" Realism of user response/behavior in VR Simulation quality of Depth of "Place Illusion" and environment & processes, "Plausibility Illusion" in VR physics, microbiology, scenarios Mainly depended on Mainly depended on Overall VR **VR Simulator** software quality components Slater (2009) Paljic (2017) Diemer et al. (2015)

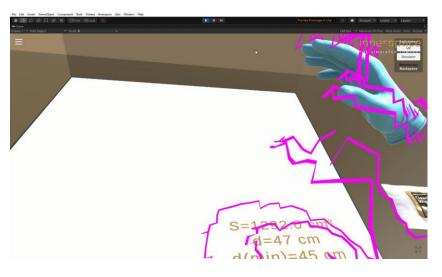


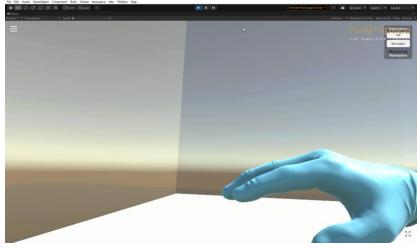




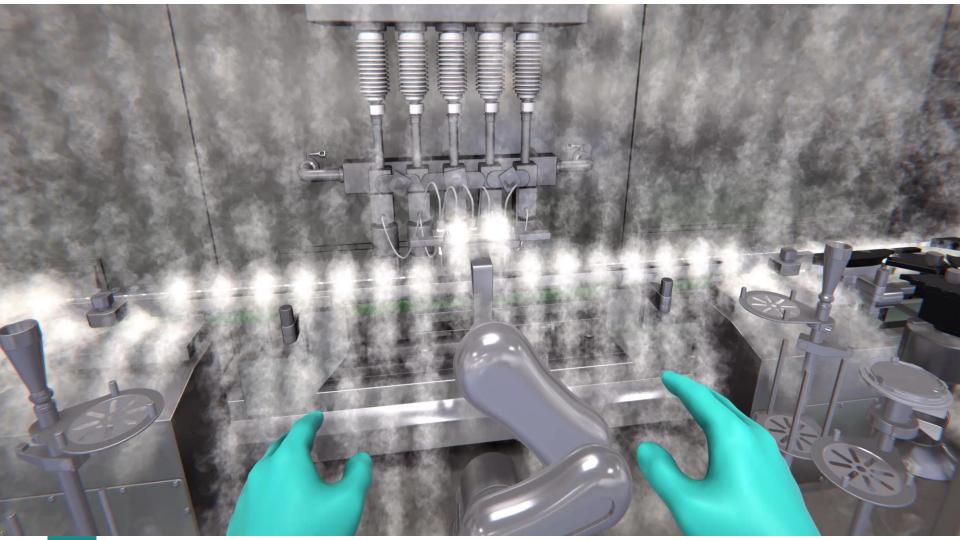


HOW to train - Using more advanced technologies **Advanced tracking for better feedback accuracy**











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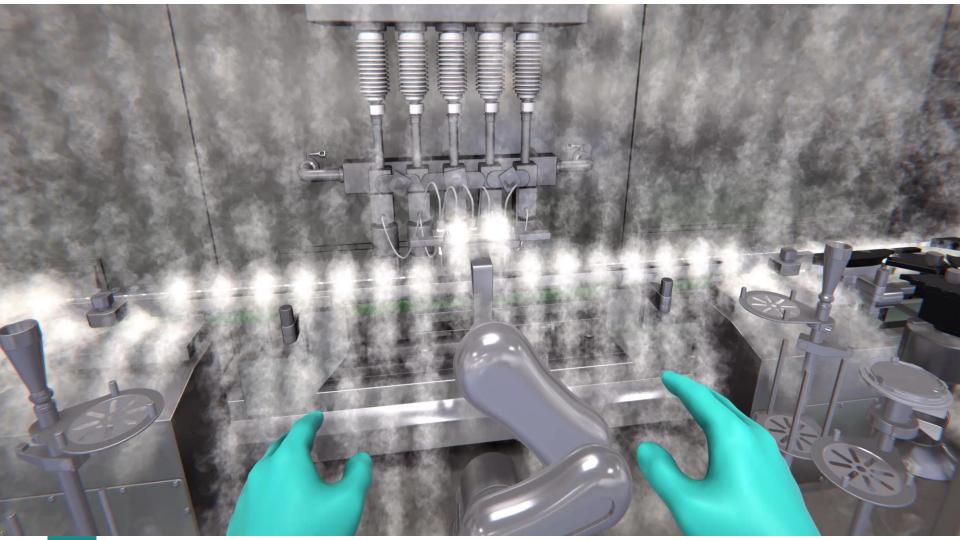


Case-Study 1: From FDA Warning Letter to Success (Bora Pharmaceuticals)



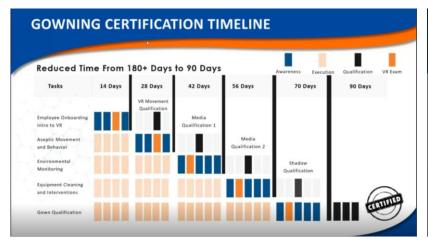
...Your procedures did not strictly instruct personnel to not disrupt the path of unidirectional air flow during sterile manufacturing







Case-Study 1: From FDA Warning Letter to Success (Bora Pharmaceuticals)









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Case-Study 2: Advanced blended learning (Moderna, Kindeva)





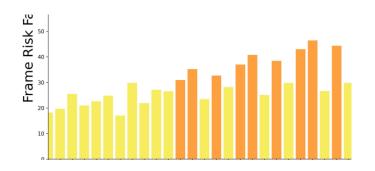




Case-Study 2: Advanced blended learning (Moderna, Kindeva)









Principle-based Training

Process-specific Training



Crystal M1 Closed Vial Filling Vial Filling and Sealing

Training Video

Wrong / Right process execution

Moderna, Norwood Facility

Based on Frame-by-Frame Risk Profiling



Crystal M1 Closed Vial Filling Vial Filling and Sealing

Training Video

Wrong / Right process execution

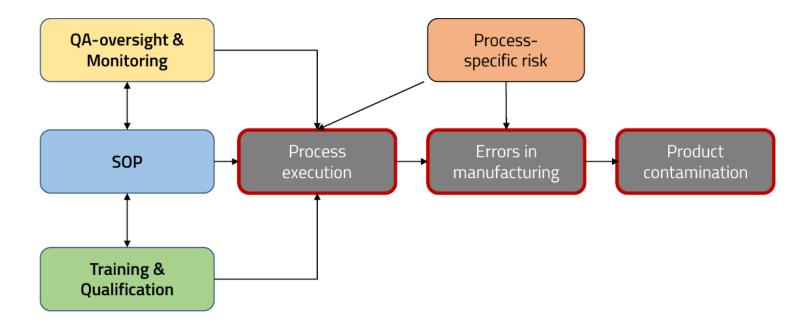
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Based on Frame-by-Frame Risk Profiling





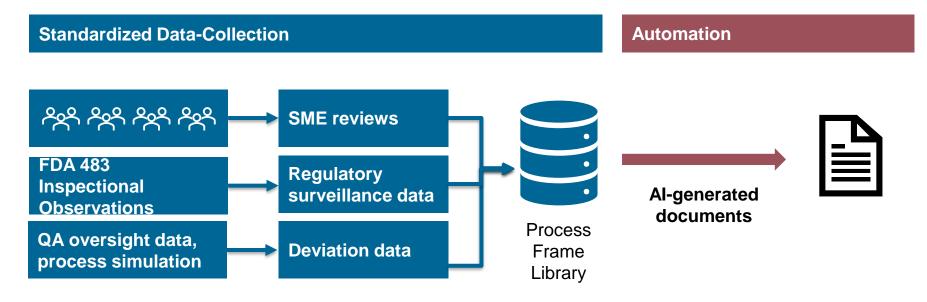
Case-Study 2: Advanced blended learning (Moderna, Kindeva)







Case-Study 2: Advanced blended learning (Moderna, Kindeva)







Auto-generated documents with Process Frame Library

Hazard scenarios

Grabbing the wrong needle protection

Touching tip of forceps with hand

Tip of forceps touching isolator

Touching tip of forceps with hand

Damaging tip of filling needle with forceps



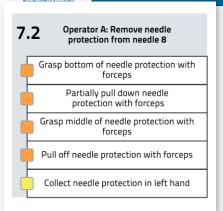
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Work Instruction

7.2

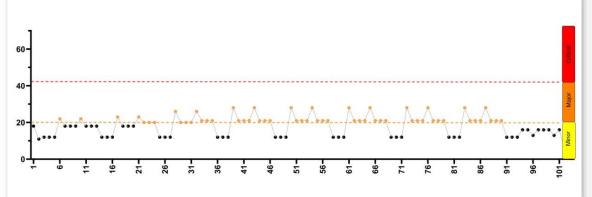
- Needle protections must be removed going from left (needle 8) to right (needle 1)
- Keep left hand near glove port
- Approach needle 8 with forceps in right hand from right side under needle holder
- Grasp needle protection 8 with tip of forceps
- Don't grasp tip of filling needle

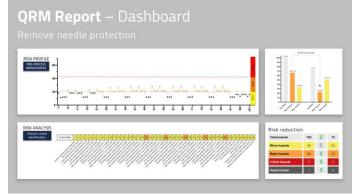




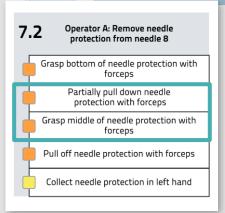
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	Grasp bottom of needle	Needle protections must be removed going from left (needle 8) to right (needle 1) Keep left hand near glove port		Damaging tip of filling needle with forceps	0	Document observation		
1	protection 8 with forceps – Don't start with needle protection 1	Reep lett nand near glove port Approach needle 8 with forceps in right hand from right side under needle holder Grasp needle protection 8 with tip of forceps Don't grasp tip of filling needle	NO ERRORS	Grabbing the wrong needle protection		Grab needle protection 8		
	Partially guildown needle protection with 10 protection with 2 forceps to pull needle protection halfway down going straight down 2 forth fully remove protection 2 for the protection of needle might jump out	NO ERRORS	Touching tip of forceps		Document observation			
2			Filling needle jumping out		Push back filling needle reach over from top and document observation			
3	Grasp middle of needle protection with forceps	Grasp middle of needle protection with tip of forceps Don't grasp tip of filling needle	NO EPRORS	Damaging tip of filling needle with forceps		Document observation	0	
	Pull off needle protection with forceps - Don't touch	Use forceps to fully remove needle protection Pull needle protection straight down	п	Needle protection falling down		Pick up needle protection		
7	uncovered needle(s) with needle protection	Don't touch uncovered needle(s) with needle protection	NO ERRORS	Needle protection touching filling needle 8		Document observation	0	
6	Collect needle protection in left hand	Withdraw forceps from left to right passing under covered needles Don't T&O uncovered needle Mona left hand seen place and		Needle protection falling down		Pick up needle protection		
	- Don't T&O uncovered needle	Reep left hand near glove port Page people protection with forcess to left hand going over	NO ERRORS	Touching or overreaching uncovered needle		Document observation	П	



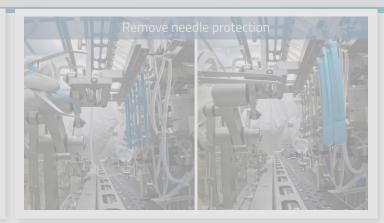


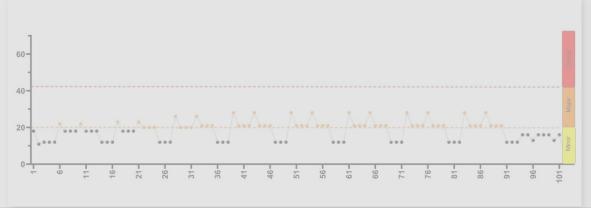


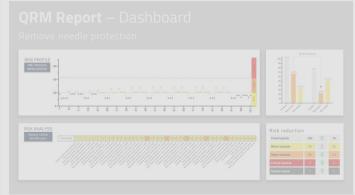




	vcc	WORK INSTRUCTION - PROCESS TASK (35/37)	OVERSIGHT GUIDELINE					
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	protection 8 with forceps – Don't start with needle protection 1	Approach needle 8 with forceps in right hand from right side under needle holder Grasp needle protection 8 with tip of forceps Don't grasp tip of filling needle	NO ERRORS	Grabbing the wrong needle protection		Grab needle protection 8		
	Partially pull-down needle protection with	Use forceps to pull needle protection halfway down going straight down		Touching tip of forceps		Document observation		
	NO ERRORS	Filling needle jumping out		Push back filling needle reach over from top and document observation				
	Grasp middle of needle protection with forceps	Grasp middle of needle protection with tip of forceps Don't grasp tip of filling needle	NO ERRORS	Damaging tip of filling needle with forceps		Document observation		
	Pull off needle protection with forceps - Don't touch	Use forceps to fully remove needle protection Pull needle protection straight down		Needle protection falling down		Pick up needle protection		
	uncovered needle(s) with needle protection	Poil needle protection straight down Don't touch uncovered needle(s) with needle protection	NO ERRORS	Needle protection touching filling needle 8		Document observation		
	Collect needle protection in left hand	Withdraw forceps from left to right passing under covered needles Don't T&O uncovered needle Mont left band over along part		Needle protection falling down		Pick up needle protection		
	- Don't T&O uncovered needle	T&O * Keep left hand near glove port	NO ERRORS	Touching or overreaching uncovered needle		Document observation		





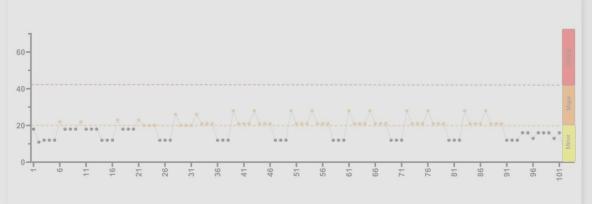


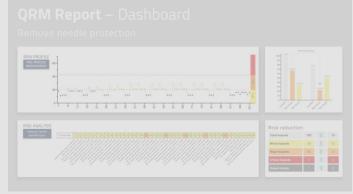




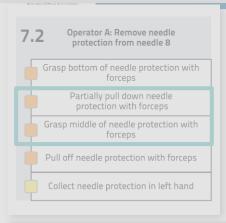
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	Grasp bottom of needle	Needle protections must be removed going from left (needle 8) to right (needle 1) Keep left hand near clove port		Damaging tip of filling needle with forceps	Document observation		
	protection 8 with forceps – Don't start with needle protection 1	Aepp set nano near goive por Approach needle 8 with forceps in right hand from right side under needle holder Grasp needle protection 8 with tip of forceps	NO ERRORS	Grabbing the wrong needle protection	Grab needle protection 8		
	Partially pull-down needle protection halfway down going straight down - Don't fully remove protection - Don't fully remove needle protection or needle might jump out		п	Touching tip of forceps	Document observation		
2		NO ERRORS	Filling needle jumping out	Push back filling needle reach over from top and document observation			
3	Grasp middle of needle protection with forceps	Grasp middle of needle protection with tip of forceps Don't grasp tip of filling needle	NO ERRORS	Damaging tip of filling needle with forceps	Document observation		
	Pull off needle protection with forceps - Don't touch	Use forceps to fully remove needle protection Pull needle protection straight down	п	Needle protection falling down	Pick up needle protection		
•	uncovered needle(s) with needle protection	Pull needle protection straight down Don't touch uncovered needle(s) with needle protection	NO ERRORS	Needle protection touching filling needle 8	Document observation		
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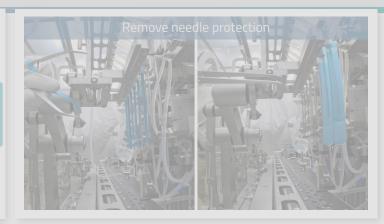


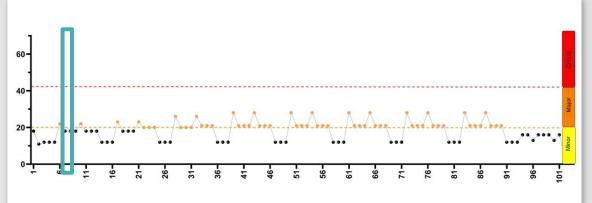


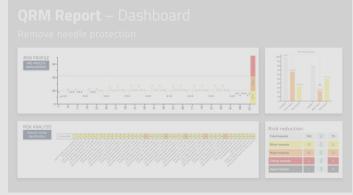




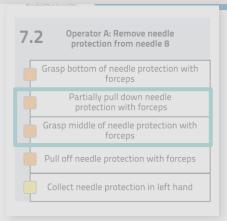
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	protection in left hand . Keen left hand near glove port	NO ERRORS	Touching or overreaching uncovered needle		Document observation		





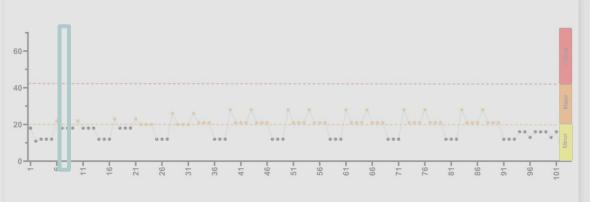


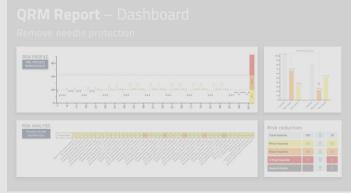




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	Partially pull-down needle protection with Lorope statistic down going straight down . * Don't fully remove needle protection or needle might jump out		Touching tip of forceps		Document observation		
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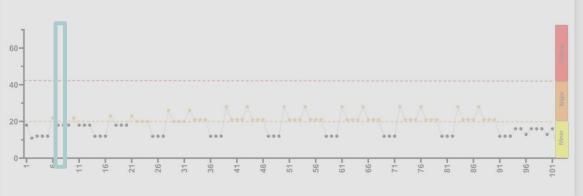


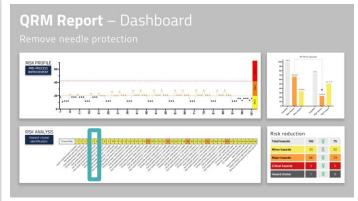




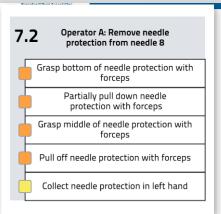
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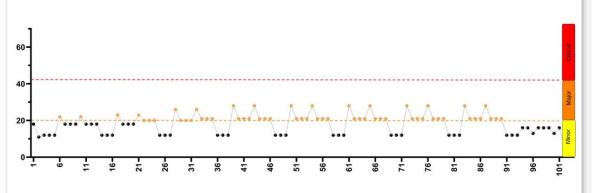


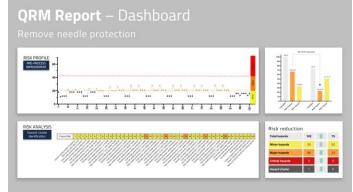




PRAME 220	WORK INSTRUCTION - PROCESS TASK (35/37)	OVERSIGHT GUIDELINE						
Ŧ.			EXECUTION	OBSERVATION		MITIGATION		
	Grasp bottom of needle	Needle protections must be removed going from left (needle 8) to right (needle 1) Keep left hand near clove port		Damaging tip of filling needle with forceps	0	Document observation		
1	protection 8 with forceps – Don't start with needle protection 1	Approach needle 8 with forceps in right hand from right side under needle holder Grasp needle protection 8 with tip of forceps Don't grasp tip of filling needle	NO ERRORS	Grabbing the wrong needle protection		Grab needle protection 8		
	Partially pull-down needle protection with	Use forceps to pull needle protection halfway down going straight down	0	Touching tip of forceps		Document observation	0	
۷	Forceps - Don't fully remove - Don't fully remove needle protection or needle might jump out	NO ERRORS	Filling needle jumping out		Push back filling needle reach over from top and document observation			
3	Grasp middle of needle protection with forceps	Grasp middle of needle protection with tip of forceps Don't grasp tip of filling needle	NO ERRORS	Damaging tip of filling needle with forceps		Document observation	0	
	Pull off needle protection with forceps - Don't touch	Use forceps to fully remove needle protection Pull needle protection straight down	D	Needle protection falling down		Pick up needle protection	0	
•	uncovered needle(s) with needle protection	Don't touch uncovered needle(s) with needle protection	NO ERRORS	Needle protection touching filling needle 8		Document observation		
6	Collect needle protection in left hand	Withdraw forceps from left to right passing under covered needles Don't T&O uncovered needle Mona left hand seen place and		Needle protection falling down		Pick up needle protection		
ř	- Don't T&O uncovered needle	Keep left hand near glove port Page poodle protection with forcess to left hand point over	NO ERRORS	Touching or overreaching uncovered needle		Document observation	0	











Streamlining Aseptic Operator Training **Agenda**

- 1 Pitfalls for effective Aseptic Operator Training
- 2 Overcoming pitfalls through technology
- 3 Case-Study 1: From FDA Warning Letter to Success (Bora Pharmaceuticals)
- 4 Case-Study 2: VR and advanced blended learning (Moderna, Kindeva)
- 5 Learnings and recommendations





Streamlining Aseptic Operator Training **Learnings and recommendations**

Definition of Training Content: The more data-driven the justification of the training content, the less risk of pitfalls

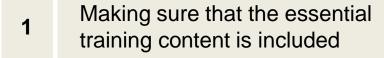




WHAT to train – Avoid Pitfalls







2 Right training focus for the right people

3 Full alignment of training, SOPs and oversight





Streamlining Aseptic Operator Training **Learnings and recommendations**

Definition of Training Content: The more data-driven the justification of the training content, the less risk of pitfalls

Definition of Training Method: The more targeted the training methods we use, the lower the risk of pitfalls.



3



HOW to train – Avoid Pitfalls



1 Strong VR realism as key effectiveness criteria



Measurable VR functionalities for accurate feedback



Configurable VR modules for adjusted training





Streamlining Aseptic Operator Training **Learnings and recommendations**

Definition of Training Content: The more data-driven the justification of the training content, the less risk of pitfalls

Definition of Training Method: The more targeted the training methods we use, the lower the risk of pitfalls.

3 Effectiveness-Check: Examine the quality of learning objectives





How to improve a training objectives?

Example Environmental Monitoring

Learning objective example:

"Understand and being able to correctly execute personnel monitoring SOP/procedure."



Learning objective example:

"Understand principles and **risks of personnel monitoring** and being able to correctly execute personnel monitoring SOP/procedure."







How to improve a training objectives?

Example Environmental Monitoring

Learning objective example:

"Understand principles and the **five most important errors** within our personnel monitoring SOP/procedure and demonstrate how to execute it correctly."





How to improve a training objectives?

Example Environmental Monitoring

Learning objectives:

- Can explain "why" personnel monitoring is important for protecting the product.
- Can demonstrate how to avoid the five most important errors while executing our personnel monitoring SOP.
- Can identify the five most important errors and where they can happen in our process.

